

Name _____

Student Materials

Supporting Question One:
What Values Shaped Treaty Making Between Native Nations and the United States?

Part A—Discovery and Encounter

Directions: Before examining the *Words Matter* source set, brainstorm the meanings of two words: discovery and encounter. Write your ideas in the organizer below.

Discovery	Encounter

Part B—Words Matter

Directions: Examine the *Words Matter* source set and consider why words hold significance and provide important perspectives on beliefs and values of individuals and nations. For each word (discovery, savage, and civilized) use the accompanying sources (documents and videos) to determine what that word means, first from a Native perspective and then from a European or American point of view. Record your responses in the organizer below.

Discovery?	
Document: European Perspective	Videos: Native Perspective
Savage?	
Document: American Perspective	Videos: Native Perspective
Civilized?	
Document: American Perspective	Videos: Native Perspective

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Part C—Beliefs and Values

Directions: Beliefs inform values. If you believe that everyone should be equal, you probably value things like justice and fairness. In treaty making, beliefs inform the values that groups bring to treaty negotiations. Use the interactive resource annotator to analyze the source sets; then use your annotations to complete the graphic organizer below by connecting three beliefs to values that Native Nations brought to treaty making.

